



**APPLY NOW!**  
**HERE**

**2019-2020**

**VISITING FELLOWS**  
**RECRUITMENT**

**CATALOG**

**Colegio Interamericano**  
**Guatemala City**

**ALL IN. ALL INTER.**

# OUR 2019-2020 SCHOOL YEAR CALENDAR AT INTER

## FIRST SEMESTER

July 2019						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>	20
21	<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>	27
28	<b>29</b>	<b>30</b>	<b>31</b>			

- 15** Leadership returns
- 17-19** Orientation new staff
- 22** Faculty Return, Kick Off
- 23-31** Division Preparation
- 31** Supply Drop off and New student orientation

September 2019						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	<b>13</b>	14
<b>15</b>	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

- 9-12** National Artist Week
- 12** Torch Run / Mercadito
- 13** No School
- 15** Independence Day

November 2019						
S	M	T	W	T	F	S
					<b>1</b>	2
3	4	5	6	7	8	<b>9</b>
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	<b>27</b>	<b>28</b>	<b>29</b>	30

- 1** No school
- 9** Family Day
- 27** End of Year Dinner
- 28-29** Thanksgiving Break

August 2019						
S	M	T	W	T	F	S
					<b>1</b>	2 3
4	5	6	7	8	9	10
11	12	13	14	<b>15</b>	16	17
18	19	20	21	22	23	24
25	26	27	28	29	<b>30</b>	31

- 1** Classes begin
- 15** No School
- 30** ECA staff training

October 2019						
S	M	T	W	T	F	S
		<b>1</b>	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	<b>17</b>	18	19
20	<b>21</b>	<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>
27	28	29	30	<b>31</b>		

- 1** Second Quarter begins/ Children's Day (PS-G5)
- 17** HS Bingo Night
- 21** No School
- 31** Half day PD

December 2019						
S	M	T	W	T	F	S
1	2	3	4	<b>5</b>	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	<b>25</b>	26	27	28
29	30	31				

- 5** Last day for Faculty
- 6** Winter Break starts

## SECOND SEMESTER

January 2020						
S	M	T	W	T	F	S
			1	2	3	4
5	<b>6</b>	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	<b>27</b>	<b>28</b>	<b>29</b>	<b>30</b>	<b>31</b>	

- 5** Winter Break ends
- 6** Faculty return/ Half Day PD
- 7** Third Quarter begins/ Classes and ECA resume
- 27-31** Week of the Young Child
- 30** 100 Days of School

February 2020						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	<b>8</b>
9	10	11	12	13	<b>14</b>	15
16	<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b>	<b>21</b>	22
23	24	<b>25</b>	26	27	28	29

- 14** No School
- 17-21** International Week
- 25** Carnival

March 2020						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	<b>16</b>	17	18	19	<b>20</b>	21
22	<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b>	28
29	30	31				

- 16** Fourth Quarter begins
- 20** No School
- 23-27** Art and Music Festival

April 2020						
S	M	T	W	T	F	S
			1	2	<b>3</b>	<b>4</b>
<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>
<b>12</b>	<b>13</b>	<b>14</b>	15	16	17	18
19	20	21	22	23	24	25
26	<b>27</b>	<b>28</b>	<b>29</b>	<b>30</b>		

- 3** Half day PD
- 4-13** Semana Santa break
- 14** Classes resume
- 27-30** Appreciation Week

May 2020						
S	M	T	W	T	F	S
					<b>1</b>	2
3	4	5	6	7	8	9
<b>10</b>	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	<b>27</b>	28	29	<b>30</b>
31						

- 1** Labor Day - no school
- 10** Mother's Day
- 27** ECAs end
- 30** Graduation

June						
S	M	T	W	T	F	S
	1	2	<b>3</b>	4	<b>5</b>	6
7	8	9	<b>10</b>	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

- 3** Classes end
- 5** End of School year FEG breakfast for staff/ Last day for Faculty
- 10** Last day for leadership



# About Inter



## OUR VISION

The vision of Colegio Interamericano is to be recognized as the best dual diploma internationally accredited school in Guatemala.

## OUR MISSION

To prepare global citizens with the knowledge, skills and values to lead and improve a rapidly changing world.

## OUR PILLARS OF CHARACTER



**CARING**



**CITIZENSHIP**



**FAIRNESS**



**RESPECT**



**RESPONSIBILITY**



**TRUSTWORTHINESS**

# Our Principles of Learning



I'm in  
I'M INTER

## AT INTER WE BELIEVE IN...

### 1 STUDENT CENTERED LEARNING

Colegio Interamericano recognizes the learners as its core participants, encourages their active engagement and develops in them an understanding of their own activity as a learner.

### 2 COLLABORATION

Colegio Interamericano is founded on the social nature of learning and actively encourages well-organized cooperative learning.

### 3 EMOTIONAL INTELLIGENCE

Teachers within Colegio Interamericano are highly attuned to the learners' motivations and the key role of emotions in achievement.

### 4 DIFFERENTIATION

Colegio Interamericano is acutely sensitive to individual learning needs and other differences among the learners

### 5 HIGH STANDARDS

Colegio Interamericano devises programs that challenge learners.

### 6 FEEDBACK

Colegio Interamericano operates with clarity of expectation and deploys assessment strategies consistent with this expectation. There is strong emphasis on formative feedback to support learning.

### 7 CONNECTEDNESS

Colegio Interamericano strongly promotes alignment across knowledge and subjects areas as well as to the community and the wider world.

OECD (2017), The OECD Handbook for Innovative Learning Environments, OECD, Publishing, Paris, <http://dx.doi.org/99789264277274-en>.

# About Guatemala

## The city of the Eternal Spring

### DISCOVER GUATEMALA

Guatemala is divided into 22 departments and each one has its own capital. It is a pluri-cultural and multilingual country that is known for its beautiful landscapes and for being the land of the Mayan Civilization. In this relatively small country, you are within driving distance from many places to visit and explore; from the dark sand beaches to the high mountains and volcanoes. Each destination has its own magic with representative traditions, customs, foods and language.

Closest towns to visit are: Antigua Guatemala (one of our previous Capitals), Tecpán, Xela, Puerto San José, Chichicastenango, Río Dulce and Atitlán (where one of the most beautiful lakes is located).

Visit Guatemala -

<http://visitguatemala.com/360/>

Perhaps You Need a Little Guatemala -

<https://www.facebook.com/perhapsyouneedalittleguatemala>

### ARRIVING TO THIS COUNTRY

- ✓ When you arrive in Guatemala, we will pick you up at the airport and take you to your apartment.
- ✓ You will receive a one-time moving expenses allowance in local currency and some basic groceries and supplies.
- ✓ There are a variety of places to live in the city. Our school is in Zone 16, so all teachers live in Zone 15 or 16. Zones are like neighborhoods or zip codes. These zones are in a very nice and safe area of Guatemala.
- ✓ The exchange rate between US dollars and Guatemalan Quetzal is approximately \$1 to Q7.80 (as of 2018).
- ✓ The safest and most effective way to move around in Guatemala is Uber and yellow taxis. Purchasing a car is another option.
- ✓ There are many things to do for fun in Guatemala. In the city there are a wide variety of restaurants, grocery stores, shopping centers, bowling alleys, spas, movie theatres and gyms nearby our school. All of the housing is about a 5 or 10 minutes driving distance away from these locations.
- ✓ At Inter, our Welcome Committee has created a Google Sheet that is shared with all Visiting Fellows: *"Best Kept Guate City Secrets"*. Here, you will have first-hand suggestions of things to do, places to go and where to find your visitor needs.

*"My first days in Guatemala were made fun and exciting by the welcoming committee and the events organized by the school. Simple things like providing trips to Walmart and grocery stores were provided which made the transition even more comforting. I felt very welcomed and taken care of and this left a fantastic first impression."*

Katherine D., joined the Inter Family July 2018





**Guatemala... the city of the eternal Spring!**

# Our School Structure at a Glance

## COLEGIO INTERAMERICANO

**Guatemalan Ministry of Education Curriculum  
for a Local High School Diploma**

**Early Childhood Education**

**PS - G1**

**Elementary School**

**G2 - G5**

**Middle School**

**G6 - G8**

**High School**

**G9 - G12**

**Advanced Accredited as International School  
for a US High School Diploma**

**COUNSELING, SUPPORT, ESL AND SSL  
PROGRAMS**

**INSTRUCTIONAL COACHING MODEL**  
(ECE, Literacy, Mathematics, ELL, AP and High School)

**PROFESSIONAL DEVELOPMENT**  
(School wide, weekly, early release Friday)

**CO CURRICULAR AND SPORTS  
PROGRAM**



# Early Childhood Education (ECE) School

The curriculum for Early Childhood Education (grades preschool-grade 1) offers:

- ✓ An opportunity for children to “learn how to learn” through discovery and hands-on learning activities that stimulate curiosity and creativity;
- ✓ An English Immersion Program;
- ✓ Interaction with other children through cooperative learning activities and with social skill awareness;
- ✓ Curriculum activities that foster a positive self-image in each child and facilitates intellectual, social, emotional & physical development; and
- ✓ Play based philosophy.



Nurturing environment



Learning through play and differentiated instruction



Collaboration between parents, students, and teachers



Emotional, physical and social development



50 Professional Staff



Full-time certified teacher and Educational Assistant

## Teaching in ECE...

A warm, energetic and full of life division. Our mission is to foster creativity and exploration while nurturing the children’s built in sense of wonder for the world around them and to cultivate a love of learning.

Each teacher receives an hour of weekly professional development that is aligned to the school’s and division’s mission and goals, additional to the school wide PD days, trainings, online trainings and support for teachers. An Early Childhood coach provides regular support through personal coaching, seminars, and trainings for all ECE teachers. Our goal as administration is to support teachers to reach their full potential as an educator.



Collaboration among staff members is deeply valued. Three team planning meetings happen every week. The ECE division is close knit and deeply care about each other. Teachers meet monthly to celebrate birthdays, weddings, new babies, and other celebrations. We are family in ECE.

*“I love working in ECE being surrounded by positive, open minded and supportive administration, colleagues and parents.”*

Amy D., Pre-school Homeroom Teacher - 5 years at Inter



# Elementary School

The curriculum for Elementary School (grades 2-5) is designed to:

- ✓ Help children achieve basic literacy in English and Spanish;
- ✓ Allow students to understand basic mathematical concepts as well as foundations in Science and Social Studies;
- ✓ Teach Technology, Art, Music and Physical Education; and
- ✓ Offer an extensive program of after school activities, enrichment and remediation.



Nurturing environment



Project Based and differentiated instruction



Collaboration between parents, students, and teachers



Emotional, physical and social development



50 Professional Staff



Full-time certified teacher and Educational Assistant

## Teaching in Elementary...

The elementary division at Colegio Interamericano provides a strong, standards-based program grounded in research-based practice for curriculum, assessment and instruction. The standards-based program is supported by teachers through engagement in collaborative practices that are data-driven and focused on student learning. We believe that elementary school should be a stimulating, engaging, and appropriately challenging experience for all children. It is a time for children to develop social skills, build solid friendships, discover new subjects and special interests. Our goal is to provide academic excellence and promote the love of learning. We are committed to providing a world class program to prepare our students for future success.

At Interamericano, Elementary teachers enjoy learning with and from colleagues, growing in both expertise in subject matter and in mastery of teaching craft,

designing experiential learning opportunities, engaging students in meaningful conversation and inspiring students to embrace empathy in their thoughts, words, and actions.

We look for teachers who can recognize and seize opportunities for students to develop skills in communication, collaboration, critical thinking and creativity (the 4 C's). Students can do amazing things when they feel safe and secure and are willing to take risks knowing that their learning is supported, nurtured and celebrated.



***"I am privileged to work with a great team, caring parents and a supportive Principal. I am also an alumni of Inter."***

**Shayla D., Elementary Teacher (2.5 years at inter)**

# Middle School

The curriculum for Middle School (grades 6-8) is based upon the developmental needs of the young adolescent, with the following goals:

- ✓ Mastering basic skills within an interdisciplinary context;
- ✓ Acquiring fundamental knowledge and the critical thinking skills necessary for interpretation and application;
- ✓ Developing and maintaining a positive self-image;
- ✓ Managing increased social, personal and academic responsibilities;
- ✓ Exploring a diversity of curricular and extracurricular activities; and
- ✓ Developing an increased awareness of individual differences and respect for others.



Nurturing environment



Project Based creative and differentiated instruction



Collaboration between students, teachers, and parents



Emotional, physical and social development, emphasizing executive functions



30 Professional Staff

## Teaching in Middle School...



Middle School at Inter is not just a link between the elementary school and the high school. It has a purpose of its own providing our students the experience of growing up with programs like authentic student-leadership opportunities like STUCO and NJHS, as well as co-curricular programming with Enrichment Electives, Math Counts and Destination Imagination (DI).

The faculty is one of the most important assets of any school and the Middle School at Inter is no exception. Our dedicated faculty reflects the international and local nature of our community and has tremendous collective breadth and depth of experience in education. Over half of our faculty hold advanced degrees and many others are currently working towards additional qualifications. Above all, our teachers love working with young people and helping them to grow and develop. We seek to inspire learners and to provide them with the academic and social skills that will enable them to fulfil their potential as responsible global citizens.

***“There is kindness and good will in abundance. Every time I am uncertain about anything, there is always a willing colleague to provide advice and guidance.”***

**Eileen Y., MS teacher (5 months at inter)**



# High School

The curriculum for High School (Grades 9-12) follows a rigorous university preparation program which meets the graduation requirements for both the United States and Guatemala.

- ✓ Our four-year curriculum meets or exceeds the entrance requirements of all major colleges and universities.
- ✓ Seniors are required to complete a major research project for the Guatemalan Ministry of Education (Seminario).
- ✓ In addition to our already-robust curriculum, we offer AP classes in Geography, World History, Psychology, Statistics, Calculus, English Literature and Composition, Chemistry, Physics and Biology.
- ✓ We are also proud to have a strong elective program with a variety of courses including SAT Preparation, Journalism, Yearbook and Science Exploration.



## Teaching in High School...

Teaching in High School at Colegio Interamericano is promoted as a place where it “feels like family”, and within the first week of classes you can realize this is not a myth.

Inter is truly a student-centric school with warmth, kindness and genuine relationships. Our motto



in the High School for this year was “*un equipo*”, or “one team”. We are united in our goal of improving student learning through relationships, trust, and fairness. This is a wonderful place to teach and live.

Teachers have four 80-minute blocks a day and a thirty-five-minute Advisory session with a small group of students at the end of the day. Every day, teachers have one of the eighty minute classes free to plan, collaborate or grade.

We have weekly professional development where we explore assessment, pedagogical strategies, community building and sometimes, activities to laugh and celebrate. Teachers offer suggestions for PD topics and often lead sessions living the concept of distributed leadership.

***“Teachers have a lot of freedom to create interesting lessons and projects. We have a lot of support from Administration. I have always felt like Admin has our backs.”***

**Jacob T, HS Teacher – 3 year at Inter**

# Contact Information



## School Contact Information

Check out our webpage!

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Learn more about Inter:

 [@interamericanogt](https://www.facebook.com/interamericanogt)



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Ms. Alyssa Veith, New ECE Principal (2019-2020)

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