



### **MISSION AND VISION**

The mission of Colegio Interamericano is to prepare global citizens with the knowledge, skills and values to lead and improve a rapidly changing world. The vision of Colegio Interamericano is to be recognized as the best dual-diploma, internationally accredited school in Guatemala.

### **HISTORY OF THE SCHOOL**

Colegio Interamericano is a non-profit, nonsectarian day school founded by alumni of the American School of Guatemala in 1976. In 1979, the Fundación Educativa Guatemala, composed of parents and other members of the school community, was established with the main goal of developing and sustaining educational institutions in Guatemala. Fundación Educativa Guatemala is the owner of the school property and in charge of all capital development projects. Fundación Educativa Guatemala appoints the Board of Directors.

### **FACILITIES**

The campus is located on 9.5 acres of beautiful terraced land and divided into five distinct areas: Early Childhood Education, Elementary School, Middle School, High School and Administration. There are 90 classrooms, 4 science laboratories, 4 computer labs, a two-story library, an amphitheater and a cafeteria. Among the sport and recreation areas, the school has a synthetic soccer field,

covered basketball and volleyball courts, early childhood and elementary playgrounds and a student's common area. The qualities that have attracted families are:

- Family-like atmosphere
- Individualized attention to students
- Bilingual program
- USA curriculum
- Accredited with the Guatemalan Ministry of Education

### **ENROLLMENT**

Total enrollment for the 2018-2019 school year is 1,350 students. Nationalities of our student population: 80% Guatemalan; 9% Korean; 3% U.S. American and 8% from 16 other countries. Each grade level is made up of five sections for most Early Childhood Education, Elementary and Middle School grade levels and four sections for High School. The average class size is 20.

Division	
Student population	
Early Childhood Education	347
Elementary	436
Middle School	263
High School	305



### EDUCATIONAL COMMUNITY

Our educational community combines the experience and cultural background of local teachers and international visiting fellows. The majority of our teachers are Guatemalan citizens and native Spanish speakers. Approximately 90% of these local teachers are also proficient in English.

Our community welcomes and is enriched by the presence of visiting staff at all four levels. The following table represents the breakdown of teachers in each of the levels.

### SCHOOL YEAR 2018-2019

LEVEL	Local Teachers	Visiting Fellows	Total of Teachers	Educational Assistants
Early Childhood Education	18	7	25	16
Elementary (Grades 2-5)	22	12	34	22
Middle School	18	9	27	
High School	19	9	28	
Total	76	37	114	38

### EARLY CHILDHOOD EDUCATION PROGRAM

The curriculum for Early Childhood Education (grades preschool-grade 1) offers:

- an opportunity for children to "learn how to learn" through discovery and hands-on learning activities that stimulate their curiosity and creativity;
- an English Immersion Program;
- interaction with other children through cooperative learning activities and with social skill awareness;
- curriculum activities that foster a positive self-image in each child and facilitates intellectual, social, emotional & physical development;
- play based philosophy.

### ELEMENTARY PROGRAM

The curriculum for Elementary School (grades 2-5) is designed to:

- help children achieve basic literacy in English and Spanish;
- allow students to understand basic mathematical concepts as well as foundations in Science and Social Studies;
- teach Technology, Art, Music and Physical Education;
- offer an extensive program of after school activities, enrichment and remediation.

### MIDDLE SCHOOL PROGRAM



The curriculum for Middle School (Grades 6-8) is based upon the developmental needs of the young adolescent, with the following goals:

- mastering basic skills within an interdisciplinary context;
- acquiring fundamental knowledge and the critical thinking skills necessary for interpretation and application;
- developing and maintaining a positive self-image;
- manage increased social, personal and academic responsibilities;
- exploring a diversity of curricular and extracurricular activities;
- developing an increased awareness of individual differences and respect for others.

### **HIGH SCHOOL PROGRAM**

The curriculum for High School (Grades 9-12) follows a rigorous university preparation program, which meets the graduation requirements for both the United States and Guatemala.

- Our four-year curriculum meets or exceeds the entrance requirements of all major colleges and universities.
- Seniors are required to complete a major research project for the Guatemalan Ministry of Education, *Seminario*.

- In addition to our already-robust curriculum, we offer AP classes in Geography, World History, Psychology, Statistics, Calculus, English Literature and Composition, Chemistry, Physics and Biology.
- We are also proud to have a strong elective program with a variety of courses including SAT Preparation, Journalism, Yearbook, Science Exploration, and Robotics.

### **COUNSELING**

Colegio Interamericano has five counselors: an Early Childhood Education Counselor, Elementary School Counselor, Middle School Counselor, High School Counselor for grades 9 and 10 and a Guidance and College Career Readiness Counselor for grades 11 and 12. The main goal of the Counseling Department is to provide students with experiences and opportunities that directly contribute to their self-understanding; to have a better relationship with their environment; and to take responsibility for their own actions and decisions.



### **CALENDAR AND DAILY SCHEDULE**

The school year has a minimum of 182 student contact days (August to mid-June). For Pre School and Pre Kindergarten, each school day is from 8:00 a.m. to 12:20 p.m. For Early Childhood Education and Elementary, each school day is from 8:00 a.m. to 2:20 p.m. Early Childhood Education and Elementary classrooms are self-contained through grade 4. Grade 5 introduces students to the Middle School model offering multiple teachers through a rotation schedule. For grades 6-8 each school day is from 8:00 a.m. to 3:30 p.m. and is divided into a 90-minute block rotation schedule. For grades 9-12, each school day is from 8:00 a.m. to 3:30 p.m. and is divided into a 80-minute block rotation schedule.

### **FACULTY AND ADMINISTRATION**

There are 170 full time faculty members, 73% of which are local fellows and 27% of which are foreign visiting fellows staff. Seventy-five percent of the teaching staff hold advanced degrees in their area of instruction. Each level has a principal, a vice- principal and a counselor.

### **ACTIVITIES**

We offer our students a well-organized extracurricular activities program (ECA). These offerings include:

- Boy/ Girl Scouts
- Cheerleading
- Destination Imagination
- Foreign languages
- Community Service
- Drama
- Model United Nations
- Jazz Band
- Student Council
- Soccer
- National Jr. Honor Society
- Volleyball
- National Honor Society
- Art
- Basketball
- Yoga
- Cooking club
- International Award
- Interact

*For a full list, please refer to our website: [www.interamericano.edu.gt](http://www.interamericano.edu.gt)*



## GRADING SYSTEM

We are in the third year of Standards-Based grading and reporting. Currently, Early Childhood Education and grades 2, 3 and 4 present Standards-Based grading and reporting with the expectation of increasing this reporting model each year.

The Guatemalan Ministry of Education requirement for a passing grade is 60 out of 100 points in each subject.

Grades	Quality point	Grade Point Equivalent
95-100	A	4.00
94-90	A-	3.7
89-87	B+	3.3
86-84	B	3.0
80-83	B-	2.7
77-79	C+	2.3
74-76	C	2.0
70-73	C-	1.7
67-69	D+	1.3
64-66	D	1.0
60-63	D-	0.7
Below 60	F	0.0

## STANDARDIZED TESTS

Students are administered a variety of tests to evaluate student achievement, ensure accountability and inform instruction for educators. Tests used are:

- Measures of Academic Progress (MAP)
- SAT
- PSAT
- AP (Advanced Placement) Exams
- P.A.A. (Prueba de Aptitud Académica)
- ELASH (English Language Assessment System for Hispanics)



## **MEASURES OF ACADEMIC PROGRESS- MAP**

The MAP test is a computer-based assessment tool that provides valuable data for Mathematics, Reading, Language and Science. The test is given to all students from grades 1 to 9. The test is administered two times each academic year, once in the Fall and again in the Spring (with the exception of grade 1, which is administered only in the spring). Student data is regularly evaluated and used to track academic progress, determine curriculum effectiveness, and help further differentiate individualized instruction. Particular attention is focused on comparisons to normative data, as well as student growth from one testing period to the next.

Mathematics	- Grades 1 - 9
Reading	- Grades 1 - 9
Language usage	- Grades 1 - 9
Science	- Grades 3 - 9

Test results are shared with parents, students and teachers. All teachers have received training on how to access student scores and interpret results.

## **ADVANCED PLACEMENT**

We currently offer nine AP courses in High School. Advanced Placement courses receive a weighted grade added to their final class average, not a GPA boost. Students who score 4 or above in an AP exam can earn university credits at certain universities.

## **HIGH SCHOOL GRADUATION REQUIREMENTS**

Colegio Interamericano establishes minimum requirements for graduation from High School. These requirements should be seen as minimum and support regulations established by Colegio Interamericano Board and are aligned with the national graduation requirements for Bachillerato en Ciencias y Letras of the Ministry of Education in Guatemala.



### **COLLEGE ACCEPTANCE**

All of our graduates pursue degrees of Higher Education. Approximately 70% attend Guatemalan universities, and the remaining 30% study abroad. Here is a sample list of colleges and universities that have granted admission to Colegio Interamericano students:

- Boston University
- Columbia College (Canada)
- Florida Institute of Technology
- Grinnell College
- Michigan State University
- Northeastern University
- Northwestern University
- Notre Dame University
- Syracuse University
- Tecnológico de Monterrey (México)
- Universidad de San Carlos (Guatemala)
- Universidad del Valle de Guatemala (Guatemala)
- Universidad Francisco Marroquín (Guatemala)
- Universidad Rafael Landívar (Guatemala)
- Universidad del Istmo (Guatemala)
- University of British Columbia (Canada)
- University of Pennsylvania

### **ACCREDITATION**

Colegio Interamericano is fully accredited as a PK-12 school through AdvancEd and the Guatemalan Ministry of Education.

### **MEMBERSHIPS**

- Association of American Schools in Central America (A.A.S.C.A)
- National Association for the Education of Young Children (N.A.E.Y.C.)
- Association for the Advancement of International Education (A.A.I.E.)
- Association for Supervision and Curriculum Development (A.S.C.D.)
- Tri Association (International Schools of Mexico, Central America and the Caribbean)



## **CONTACTS**

Sharon Canadine \_\_\_\_\_ General Director  
Victoria Pira \_\_\_\_\_ Technical Director  
Alyssa Veith \_\_\_\_\_ Early Childhood Education Principal  
Paul Wicks \_\_\_\_\_ Elementary Principal  
Odette Pretty \_\_\_\_\_ Middle School Principal  
Dave Krockner \_\_\_\_\_ High School Principal  
Silvia Perez \_\_\_\_\_ Head of Admissions and Public Affairs  
Raisa Lopez \_\_\_\_\_ Academic Support Coordinator  
Aura de Mejía \_\_\_\_\_ ECE Counselor  
\_\_\_\_\_ ELEM Counselor  
\_\_\_\_\_ MS Counselor  
Anahí Pelaez \_\_\_\_\_ HS Counselor  
Karla Gonzalez \_\_\_\_\_ HS Counselor

## **PLEASE CONTACT US THROUGH OUR WEBSITE**

[www.interamericano.edu.gt](http://www.interamericano.edu.gt)