

VISION

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MISSION

The mission of Colegio Interamericano is to prepare global citizens with the knowledge, skills and values to lead and improve a rapidly changing world.

MISSION AND VISION

The **Mission** of Colegio Interamericano is to prepare global citizens with the knowledge, skills and values to lead and improve a rapidly changing world.

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OUR VALUES

"The Pillars of Character" is a program that teaches moral character and is composed of six ethical values: Trustworthiness, Respect, Responsibility, Fairness, Caring and Citizenship. Each of the six character traits are used to help create a positive learning environment for students and a culture of kindness, making our school a safe and welcoming atmosphere for students to learn.

HISTORY OF THE SCHOOL

Colegio Interamericano is a non-profit, nonsectarian day school founded by alumni of the American School of Guatemala in 1976. In 1979, the Fundación Educativa Guatemala, composed of parents and other members of the school community, was established with the main goal of developing and sustaining educational institutions in Guatemala. Fundación Educativa Guatemala is the owner of the school property and in charge of all capital development projects. Fundación Educativa Guatemala appoints the Board of Directors.

FACILITIES

The campus is located on 15.5 acres, 63,308m² of beautiful terraced land and divided into five distinct areas: Early Childhood Education, Elementary School, Middle School, High School and Administration. There are 121 classrooms, 8 science laboratories, 5 computer labs, a two-story library, an amphitheater and a

cafeteria. Among the sport and recreation areas, the school has two synthetic soccer fields, two covered basketball and volleyball courts, early childhood and elementary playgrounds and multiple student's common areas. The qualities that have attracted families are:

- Family-like atmosphere
- Individualized attention to students
- Bilingual program
- USA curriculum
- Dual Diploma program
- Integrated technology
- Accredited with the Guatemalan Ministry of Education and the United States

ENROLLMENT

Total enrollment for the 2020-2021 school year is 1,365 students. Nationalities of our student population: 80% Guatemalan; 9% Korean; 3% U.S. American and 8% from 16 other countries. Each grade level is made up of five sections for most Early Childhood Education, Elementary and Middle School grade levels and four sections for High School. The average class size is 20.

Division Student population (approx.)

Early Childhood	360
Elementary	420
Middle School	285
High School	300

EDUCATIONAL COMMUNITY

Our educational community combines the experience and cultural background of local teachers and international teachers. The majority of our teachers are Guatemalan citizens and native Spanish speakers. Approximately 90% of these local teachers are also proficient in English.

Cognia



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Our community welcomes and is enriched by the presence of visiting staff at all four levels. The following table represents the breakdown of teachers in each of the levels.

SCHOOL YEAR 2020-2021

Level	Local Teachers	Visiting Fellows	# of Teachers	Education Assistants
Early Childhood	16	8	24	15
Elementary (Grades 2-5)	23	13	36	22
Middle School	18	9	27	
High School	22	10	32	
Total	79	40	119	37

EARLY CHILDHOOD EDUCATION PROGRAM

The curriculum for Early Childhood Education (grades preschool- grade 1) offers:

- an opportunity for children to "learn how to learn" through discovery and hands-on learning activities that stimulate their curiosity and creativity;
- an English Immersion Program;
- interaction with other children through cooperative learning activities and with social skill awareness;
- curriculum activities that foster a positive self-image in each child and facilitates intellectual, social, emotional & physical development;
- play based philosophy.

ECE Programs

- Creative Curriculum (Preschool and Pre-Kindergarten)
- Guided reading and writing (Kindergarten - Grade 1)

- Singapore Math (Kindergarten - Grade 1)
- Aligned with TS Gold or Common Core Standards
- Spanish (Kindergarten - Grade 1)
- Specials (Art, Music, Technology, P.E.)
- Second Step - making friends, managing emotions, and solving problems
- Bilingual Education

ELEMENTARY PROGRAM

The curriculum for Elementary School (grades 2-5) is designed to:

- help children achieve basic literacy in English and Spanish;
- allow students to understand basic mathematical concepts as well as foundations in Science and Social Studies;
- teach Technology, Art, Music and Physical Education;
- Digital Skills and Values curriculum
- offer an extensive program of after school activities, enrichment and remediation.

Elementary Programs

- Guided reading and writing (Grade 2 - Grade 5)
- Singapore Math (Grade 2 - Grade 5)
- Foss Science (Grade 2 - Grade 5)
- All aligned with Common Core Standards
- Estudios Sociales / Spanish
- Specials (Art, Music, Technology, P. E.)
- Bilingual Education
- Digital Skills and Values curriculum

MIDDLE SCHOOL PROGRAM

The curriculum for Middle School (Grades 6-8) is based upon the developmental

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needs of the young adolescent, with the following goals:

- mastering basic skills within an interdisciplinary context;
- acquiring fundamental knowledge and the critical thinking skills necessary for interpretation and application;
- developing and maintaining a positive self-image;
- manage increased social, personal and academic responsibilities;
- exploring a diversity of curricular and extracurricular activities;
- developing an increased awareness of individual differences and respect for others.

Middle School Programs

- Values Class
- Study Skills and Executive Functions Class
- Singapore Math
- Enrichment Program
- NJHS
- Student Council
- Community Service
- Bilingual Education
- BYOD (Bring Your Own Device)
- Google Classroom
- Digital Skills and Values curriculum

HIGH SCHOOL PROGRAM

The curriculum for High School (Grades 9-12) follows a rigorous university preparation program, which meets the graduation requirements for both the United States and Guatemala.

- Our four-year curriculum meets or exceeds the entrance requirements of all major colleges and universities.
- Seniors are required to complete a major research project for the

Guatemalan Ministry of Education, *Seminario*.

- In addition to our already-robust curriculum, we offer AP classes in Geography, World History, Psychology, Statistics, Calculus, English Literature and Composition, Chemistry, Physics and Biology.
- We are also proud to have a strong elective program with a variety of courses including SAT Preparation, Journalism, Yearbook, Science Exploration, and Robotics.

High School Programs

- Values Class
- Study Skills Class
- Singapore Math
- Enrichment Program
- NHS
- Student Council
- Community Service
- Bilingual Education
- Digital Skills and Values curriculum
- BYOD (Bring Your Own Device)

COUNSELING

Colegio Interamericano has five counselors: an Early Childhood Education Counselor, Elementary School Counselor, Middle School Counselor, High School Counselor for grades 9-12 and a Guidance and College Career Readiness Counselor for grades 9-12. The main goal of the Counseling Department is to provide students with experiences and opportunities that directly contribute to their self-understanding; to have a better relationship with their environment; and to take responsibility for their own actions and decisions.

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CALENDAR AND DAILY SCHEDULE

The school year has a minimum of 182 student contact days (August to mid-June). For Preschool and Pre Kindergarten, each school day is from 8:00 a.m. to 12:20 p.m. For Early Childhood Education and Elementary, each school day is from 8:00 a.m. to 2:20 p.m. Early Childhood Education and Elementary classrooms are self-contained through grade 5.

For grades 6-8 each school day is from 8:00 a.m. to 3:30 p.m and is divided into a 90-minute block rotation schedule. For grades 9-12, each school day is from 8:00 a.m. to 3:30 p.m. and is divided into a 80-minute block rotation schedule.

FACULTY AND ADMINISTRATION

There are 172 full time faculty members, 73% of which are local fellows and 27% of which are foreign visiting fellows staff. Seventy-five percent of the teaching staff hold advanced degrees in their area of instruction. Each level has a principal, a vice- principal and a counselor.

ACTIVITIES

We offer our students a well-organized extracurricular activities program (ECA). These offerings include:

- Art
- Basketball
- Boy/Girl Scouts
- Community Service
- Cooking club
- Destination Imagination
- Foreign languages
- Genius Club
- Interact
- Jazz Band
- Knowledge Bowl

- Math Counts
- Model United Nations
- National Jr. and National Honor Society
- Robotics
- Student Council
- Soccer
- Theater
- Track and Field
- Volleyball
- Yoga

For a full list of activities refer to interamericano.edu.gt

GRADING SYSTEM

Early Childhood and Elementary Education present Standards-Based grading and reporting. The remainder of the school, Middle School and High School use the grading system below.

The Guatemalan Ministry of Education requirement for a passing grade is 60 out of 100 points in each subject.

Grades	Quality point	Grade-Point Equivalent
95-100	A	4.00
94-90	A-	3.7
89-87	B+	3.3
86-84	B	3.0
80-83	B-	2.7
77-79	C+	2.3
74-76	C	2.0
70-73	C-	1.7
67-69	D+	1.3
64-66	D	1.0
60-63	D-	0.7
Below 60	F	0.0

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STANDARDIZED TESTS

Students are administered a variety of tests to evaluate student achievement, ensure accountability and inform instruction for educators.

Tests used are:

- SAT
- PSAT
- AP (Advanced Placement) Exam
- P.A.A. (Prueba de Aptitud Académica)
- ELASH (English Language Assessment System for Hispanic)
- Measures of Academic Progress (MAP)

MEASURES OF ACADEMIC PROGRESS- (MAP)

The MAP test is a computer-based assessment tool that provides valuable data for Mathematics, Reading, Language and Science. The test is given to all students from grades 1 to 9. The test is administered two times each academic year, once in the Fall and again in the Spring. Student data is regularly evaluated and used to track academic progress, determine curriculum effectiveness, and help further differentiate individualized instruction. Particular attention is focused on comparisons to normative data, as well as student growth from one testing period to the next.

Mathematics	Grades 1 - 9
Reading	Grades 1 - 9
Language usage	Grades 1 - 9
Science	Grades 3 - 9

Test results are shared with parents, students and teachers. All teachers have received training on how to access student scores and interpret results.

ADVANCED PLACEMENT

We currently offer 12 AP courses in High School. Advanced Placement courses receive a weighted grade added to their final class average, not a GPA boost. Students who score 4 or above in an AP exam can earn university credits at certain universities.

HIGH SCHOOL GRADUATION REQUIREMENTS

Colegio Interamericano establishes minimum requirements for graduation from High School. These requirements should be seen as minimum and support regulations established by Colegio Interamericano Board and are aligned with the national graduation requirements for Bachillerato en Ciencias y Letras of the Ministry of Education in Guatemala.

COLLEGE ACCEPTANCE

All of our graduates pursue degrees of Higher Education. Approximately 70% attend Guatemalan universities, and the remaining 30% study abroad. Here is a sample list of colleges and universities that have granted admission to Colegio Interamericano students:

- Boston University
- Columbia College (Canada)
- Florida Institute of Technology
- Grinnell College
- Michigan State University
- Northeastern University
- Northwestern University
- Notre Dame University
- SCAD The Savannah College of Art and Design
- Syracuse University
- Tecnológico de Monterrey (México)
- Universidad de San Carlos (Guatemala)
- Universidad del Valle de Guatemala
- Universidad Francisco Marroquín (Guatemala)
- Universidad Rafael Landívar (Guatemala)
- Universidad del Istmo (Guatemala)
- University of British Columbia (Canada)
- University of Pennsylvania

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- Yale University

ACCREDITATION

Colegio Interamericano is fully accredited as a PK-12 school through Cognia and the Guatemalan Ministry of Education.

MEMBERSHIPS

- Association of American Schools in Central America (A.A.S.C.A)
- National Association for the Education of Young Children (N.A.E.Y.C.)
- Association for the Advancement of International Education (A.A.I.E.)
- Association for Supervision and Curriculum Development (A.S.C.D.)
- Tri Association (International Schools of Mexico, Central America and the Caribbean)

CONTACTS

Sharon Canadine	General Director
Victoria Pira	Technical Director
Corinna Krockner	Early Childhood Principal
Paul Wicks	Elementary Principal
Odette Pretty	Middle School Principal
Dave Krockner	High School Principal
Silvia Pérez	Head of Admissions and Public Affairs
Raisa Lopez	Academic Support Coordinator
Aura de Mejía	ECE Counselor
Gloria de López	ELEM Counselor
Estefania Coma	ELEM Counselor
Brigitte Chinchilla	MS Counselor
Anahí Pelaez	HS Counselor
Melvin Johnson	College and Career Counselor
Maria Virginia Morales	College and Career Counselor

PLEASE CONTACT US THROUGH OUR WEBSITE

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