

SCHOOL PROFILE

MISSION AND VISION

The **Mission** of Colegio Interamericano is to prepare global citizens with the knowledge, skills and values to lead and improve a rapidly changing world.

The **Vision** of Colegio Interamericano is to be recognized as the best dual-diploma, internationally accredited school in Guatemala.

OUR VALUES

"The Pillars of Character" is a program that teaches moral character and is composed of six ethical values: Trustworthiness, Respect, Responsibility, Fairness, Caring and Citizenship. Each of the six character traits are used to help create a positive learning environment for students and a culture of kindness, making our school a safe and welcoming atmosphere for students to learn.

HISTORY OF THE SCHOOL

Colegio Interamericano is a non-profit, nonsectarian day school founded by alumni of the American School of Guatemala in 1976. In 1979, the *Fundación Educativa Guatemala*, composed of parents and other members of the school community, was established with the main goal of developing and sustaining educational institutions in Guatemala. *Fundación Educativa Guatemala* is the owner of the school property and in charge of all capital development projects. *Fundación Educativa Guatemala* appoints the Board of Directors.

FACILITIES

The campus is located on 15.5 acres, 63,308m² of beautiful terraced land and divided into five distinct areas: Early Childhood Education, Elementary School, Middle School, High School and Administration. There are 121 classrooms, 8 science laboratories, 5 computer labs, a two-story library, an amphitheater and two cafeterias. Among the sport and recreation areas, the school has two synthetic soccer fields, two covered basketball and volleyball courts, early childhood and elementary playgrounds and multiple student's common areas.

The qualities that have attracted families are:

Family-like atmosphere Individualized student attention

Average class size 20 Bilingual program
USA curriculum Dual Diploma program

Integrated technology

Accredited by Guatemalan Ministry of Education and USA

ENROLLMENT

Total enrollment for the 2020-2021 school year:

	Early Childhood	Elementary	Middle School	High School
1,365				300
students	360	420	285	Class of 2021:
				72

Nationalities	Guatemalan	Korean	U.S. American	16 other countries
of our student population	80%	9%	3%	8%

FACULTY

Our educational community combines the experience and cultural background of local teachers and international teachers. The majority of our teachers are Guatemalan citizens and native Spanish speakers. Approximately 90% of these local teachers are also proficient in English.

172 full time	Local	Foreign fellows	Staff with advanced degrees in area of instruction
raculty members	73%	25%	75%

SCHOOL YEAR 2020-2021

Level	Local Teachers	International Teachers	# of teachers	Educational Assistants
Early Childhood	16	8	24	15
Elementary (grades 2-5)	23	13	36	22
Middle School	18	9	27	
High School	22	10	32	
Total	79	40	119	37

EARLY CHILDHOOD EDUCATION PROGRAM

PROGRAMS

Creative Curriculum (Preschool and Pre-Kindergarten)

Guided reading and writing (Kindergarten - Grade 1)

Singapore Math (Kindergarten - Grade 1)

Aligned with TS Gold or Common Core Standards

Spanish (Kindergarten - Grade 1)

Specials (Art, Music, Technology, P.E.)

Second Step- making friends, managing emotions, solving problems

Billingual Education

Play based philosophy.

ELEMENTARY PROGRAM

	PROC	GRAMS
	Guided reading & writing Singapore Math (Grade 2 - 5)	Estudios Sociales / Spanish Specials (Art, Music, Tech, P. E.)
ELEM	Foss Science (Grade 2 - 5)	Balanced Literacy
	All aligned with Common Core Standards	Bilingual Education Digital Skills and Values curriculum

MIDDLE SCHOOL PROGRAM

		PROGRAMS
MS	Values Class Study Skills and Executive Functions Class Singapore Math Enrichment Program NJHS	Student Council Community Service Bilingual Education BYOD (Bring Your Own Device) Google Classroom Digital Skills and Values curriculum

HIGH SCHOOL PROGRAM

The curriculum for High School (Grades 9-12) follows a rigorous university preparation program, which meets the graduation requirements for both the United States and Guatemala.

- 4 years of English
- 4 years of Mathematics
- 2 years of History
- 4 years Estudios Sociales (History of Central America)
- 1 year of Humanities
- 4 years of Science
- 4 years of Spanish
- 4 years of Fine Art (Choirs, Band or Visual Arts)
- 4 years Physical Education
- 4 years technology
- 1 year of research and projects
- Our four-year curriculum meets or exceeds the entrance requirements of all major colleges and universities.
- Seniors are required to complete a major research project for the Guatemalan Ministry of Education, Seminario.
- In addition to our already-robust curriculum, we offer AP classes in:

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CLA	SSES
Human Geography World History Psychology Statistics Calculus English Literature and Composition English Language and Composition Chemistry Physics	Biology Microeconomics Macroeconomics Spanish Literature and Culture Spanish Language and Culture Seminar Research Art and Design

		PROGRAMS
	Values Class	Student Council
HS	Study Skills Class	Community Service
	Singapore Math	Bilingual Education
	Enrichment Program	Digital Skills and Values curriculum
	NHS	BYOD (Bring Your Own Device)

COUNSELING

Colegio Interamericano has five counselors: one for each division and a Guidance and College Career Readiness Counselor for grades 9-12. The main goal of the Counseling Department is to provide students with experiences and opportunities that directly contribute to their self-understanding; to have a better relationship with their environment; and to take responsibility for their own actions and decisions.

CALENDAR AND DAILY SCHEDULE

The school year has a minimum of 182 student contact days (August to mid-June). For Preschool and Pre-Kinder, each school day is from 8:00 a.m. to 12:20 p.m. For Early Childhood Education and Elementary, each school day is from 8:00 a.m. to 2:20 p.m. Early Childhood Education and Elementary classrooms are self–contained through grade 5.











For grades 6-8 each school day is from 8:00 a.m. to 3:30 p.m. and is divided into a 90-minute block rotation schedule. For grades 9-12, each school day is from 8:00 a.m. to 3:30 p.m. and is divided into a 80-minute block rotation schedule.

EXTRACURRICULAR AND SPORTS PROGRAM

We offer a well-organized extracurricular activities program:

	Association of American Schools in Central Americano – AASCA				
Basketbal	l e	Soccer	Track and	Track and Field	
		Cultur	al ECAS		
Arts	Sports an wellness		Academics	STEM	Leadership
Drawing Painting Photography Fashion design Film club Drama Cooking	Move&Gro Yoga Meditatio Zumba Jazz TaeKwono Chess Cheer	n French German Korean	Math club MathCounts Knowledge Bowl Model UN Destination Imagination	Kaleidosc Robotic Gnius Cl Science C	Student Council ub

For a full list of activities refer to interamericano.edu.gt

GRADING SYSTEM

Early Childhood and Elementary Education present Standards-Based grading and reporting. The remainder of the school, Middle School and High School use the grading system below.

The Guatemalan Ministry of Education requirement for a passing grade is 60 out of 100 points in each subject.

Grades	Quality point	Grade point equivalent
100-95	A	4.00
94-90	A-	3.7
89-87	B+	3.3
86-84	В	3.0
83-80	B-	2.7
79-77	C+	2.3
76-74	С	2.0
73-70	C-	1.7
69-67	D+	1.3
66-64	D	1.0
63-60	D-	0.7
Bellow 60	F	0.0

STANDARDIZED TESTS

Students are administered a variety of tests to evaluate achievement, ensure accountability and inform instruction for educators.

- PSAT and SAT
- AP (Advanced Placement) Exam
- MAP (Measures of Academic Progress)
- P.A.A. (*Prueba de Aptitud Académica*)
- ELASH (English Language Assessment System for Hispanic)

MEASURES OF ACADEMIC PROGRESS- (MAP)

The MAP test is a computer-based assessment tool that provides valuable data for Mathematics, Reading, Language and Science. The test is given to all students from grades 1 to 9. The test is administered two times each academic year, once in the Fall and again in the Spring. Student data is regularly evaluated and used to track academic progress, determine curriculum effectiveness, and help further differentiate individualized instruction. Particular attention is focused on comparisons to normative data, as well as student growth from one testing period to the next. We test in Mathematics, Reading, Language usage, Science and Spanish.

All teachers have received training on how to access student scores and interpret results.

ADVANCED PLACEMENT

We currently offer 17 AP courses in High School. Advanced Placement courses receive a weighted grade added to their final class average, not a GPA boost. Students who score 4 or above in an AP exam can earn university credits at certain universities.

HIGH SCHOOL GRADUATION REQUIREMENTS

Colegio Interamericano establishes minimum requirements for graduation from High School. These requirements should be seen as minimum and support regulations established by Colegio Interamericano Board and are aligned with the national graduation requirements for *Bachillerato en Ciencias y Letras* of the Ministry of Education in Guatemala.

COLLEGE ACCEPTANCE

All of our graduates pursue degrees of Higher Education. Approximately 60% attend Guatemalan universities, and the remaining 40% study abroad. Here is a sample list of colleges and universities that have granted admission to Colegio Interamericano students:

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Acadia	Loyola University Chicago	Texas Tech
Augustana College	Marquette University	The Hague University
Baylor University	Michigan State University	Thompson Rivers
Bocconi University	Northeastern University	Trinity Western University
Boston University Bristol University Vet	Northern Kentucky	University of British Columbia (Canada)
school	Northwestern University	University of Denver
Carroll University California College of the	Notre Dame University	University of Illinois at Chicago
Arts Central Michigan	Ohio University	University of North Carolina Wilmington
University	Otis College of Art and Design	University of Miami
Chapman University Columbia College	Penn State University	University of Navarra
(Canada)	Purdue University School of the Art Institute of	University of Pennsylvania
DePaul University Domincan University of	Chicago (SAIC)	University of South Florida
California	University of San Diego SCAD The Savannah College of Art	University of Washington Seattle Campus Universidad Anahuac, Cancun (Le Cordon
Emerson College Florida International	and Design	Bleu)
University Florida Institute of	Suffolk University	Universidad Francisco Marroquín (GT)
Technology	SUNY Stony Brook	Universidad de Palermo(Gato Dumas)
Grinnell College	Syracuse University	Universidad de San Carlos (GT)
IE University	Tecnológico de Monterrey (MX)	Universidad del Valle de Guatemala
ESADE	Texas Christian University	Universidad Rafael Landívar (GT)
Illinois Tech	Temple University	Universidad del Istmo (GT)
Iowa State University	Texas A&M	Xavier University
Laurentian University		Yale University

ACCREDITATION

Colegio Interamericano is fully accredited as a PK-12 school through Cognia and the Guatemalan Ministry of Education.

EXAMINATION BOARD

College Board and Advanced Placement Program

MEMBERSHIPS

- Association of American Schools in Central America (A.A.S.C.A)
- National Association for the Education of Young Children (N.A.E.Y.C.)
- Association for the Advancement of International Education (A.A.I.E.)
- Association for Supervision and Curriculum Development (A.S.C.D.)
- Tri Association (International Schools of Mexico, Central America and the Caribbean

CONTACTS

NAME	POSITION
Sharon Canadine	General Director
Victoria Pira	Technical Director
Corinna Krocker	Early Childhood Principal
Silvia de Morales	Interim Elementary Principal
Odette Pretty	Middle School Principal
Dave Krocker	High School Principal
Silvia Pérez	Head of Admissions and Public Affairs
Raisa López	Academic Support Coordinator
Aura Mejía	ECE Counselor
Gloria de López	ELEM Counselor
Estefania Coma	ELEM Counselor
Brigitte Chinchilla	MS Counselor
Anahí Pelaez	HS Counselor
Melvin Johnson	College and Career Counselor
Maria Virginia Morales	College and Career Counselor

PLEASE CONTACT US THROUGH OUR WEBSITE

www.interamericano.edu.gt